



**Wellspring**  
LEARNING COMMUNITY

**What if your child loved school?**





MATHAF CAMPUS – NURSERY TO GRADE 5



CITY CENTRE CAMPUS – GRADES 6 TO 12



## Milestones

- 2007**  
Opening of the Wellspring Mathaf campus
- 2011**  
Authorization to offer the IB Primary Years Programme (PYP)
- 2013**  
First Grade 9 cohort to sit for the Brevet Official Examinations  
**The first of consistent 100% yearly success rates**  
Opening of the City Centre Campus (CCC)
- 2014**  
Authorization to offer the IB Diploma Programme (DP)
- 2015**  
Authorization to offer the IB Middle Years Programme (MYP)–  
**Wellspring is the first IB continuum school in Lebanon**
- 2016**  
First Grade 12 graduation at the AUB Assembly Hall  
Institution of the yearly AUB Scholarship Award
- 2017**  
First Lebanese Baccalaureate and full Diploma Programme graduation  
Establishment of a Child Protection Policy in partnership with Himaya
- 2018**  
CIS NEASC accreditation
- 2019**  
DP re-accreditation  
Qualification to administer PSAT/NMSQT as a result of the CIS NEASC accreditation
- 2020**  
PYP & MYP re-accreditation
- 2021 – April 2024**  
Synchronized CIS-NEASC & IB multi-programme reaccreditation

## Student Nationalities

### America

- American (US)
- Brazilian
- Canadian
- Colombian
- Dominican
- Kittian and Nevisian
- Panamanian
- Peruvian
- Venezuelan

### Africa

- Egyptian
- Ethiopian
- Gabonese
- Ghanian
- Guinean
- Ivorian
- Malawian
- Moroccan
- Mozambican
- Nigerian
- Sierra Leonean
- Zambian

### Europe

- Belarusian
- Belgian
- Bulgarian
- British
- Czech
- Cypriot
- Danish
- Dutch
- Finnish
- French
- German
- Italian
- Polish
- Portuguese
- Romanian
- Russian
- Spanish
- Swedish
- Swiss
- Ukrainian

### Asia

- Chinese
- Indian
- Indonesian
- Iranian
- Iraqi
- Jordanian
- Kuwaiti
- Lebanese
- Palestinian
- Pakistani
- Qatari
- South Korean
- Syrian
- Turkish
- Yemeni

### Oceania

- Australia

## Who We Are

The name Wellspring comes from “the source” which connects our mission to the idea of continuous learning throughout one’s life.



Wellspring Learning Community, founded in 2007, is an international CIS member school which bases its conduct and professional practice on the CIS Code of Ethics. Wellspring has brought together a diverse team of both local and international educators who believe in the International Baccalaureate (IB) Programmes mission and share its philosophy.

Wellspring offers a high-quality learning environment where students are always at the center of the learning process. The Mathaf and City Centre Campuses offer K-12 students an IB-driven student inquiry, conceptual internationally-minded holistic education. Wellspring offers a high-quality learning environment where students are always at the center of the learning process. The Mathaf and City Centre Campuses offer K-12 students an IB-driven student inquiry, conceptual internationally-minded holistic education.

### Why Do We Call It a Learning Community?

A learning community is a concept that is central to the fabric of Wellspring and its mission. The school is a true learning community where all stakeholders work and learn together including students, parents, teachers, school administrators and staff. Everyone has the opportunity to grow as well as become a policy maker and decision taker.

### Our Vision Statement

Wellspring Learning Community’s vision is to contribute to creating a peaceful world where all people are educated and respected, all cultures are valued and decisions to help others are driven by integrity, compassion and responsibility. Leadership is earned by principles, qualifications and the desire to build a community through equitable governance and transparency.

### Our Mission Statement

Wellspring Learning Community aims to establish an inquiry-based learning environment in which students from diverse backgrounds are given every opportunity to optimize their social, emotional and academic capacities and talents. Our students will become confident, resourceful, creative, caring, responsible global and local citizens prepared to use their education to contribute in meaningful ways towards improving society, both locally and internationally.

### Our Values - PRACIS

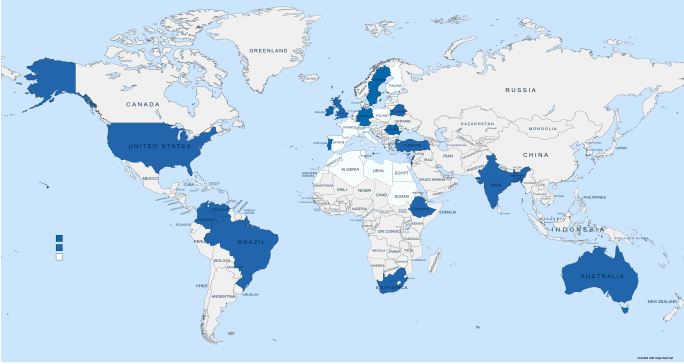
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|---------------------------|-----------|----------------|
| Perseverance              | Respect   | Accountability |
| Creativity and Innovation | Integrity | Selflessness   |

### IB Learner Profile Attributes

Wellspring students are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

## Faculty and staff nationalities



- American
- Australian
- Belarusian
- Bangladeshi
- Brazilian
- British
- Columbian
- Cypriot
- Ethiopian
- German
- Indian
- Lebanese
- Palestinian
- Romanian
- South African
- Swedish
- Turkish
- Venezuelan

## Global Citizenship and International Mindedness

Wellspring Learning Community is an international non-sectarian community committed to promoting Global Citizenship in its guiding statements, policies and practices. It celebrates diversity through its admissions and hiring processes and fosters an open, aware and engaged community. Every Wellspring member aspires to be a Global Citizen who:

- Actively embraces the collective responsibility of promoting the wellbeing of the planet and its communities.
- Effectively communicates and collaborates with others to propose solutions to local and global challenges.
- Thoughtfully is internationally minded and seeks commonality.

## High Quality Learning

Wellspring is an IB Continuum World School which offers the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). These programmes develop the intellectual, social, emotional and physical wellbeing of students and prepare to meet international 21st century standards. The Lebanese National Curriculum content is integrated into all grade levels thus helping to prepare Lebanese students to sit for the Grade 9 Brevet Exams and, if they wish, for the Lebanese Baccalaureate. Throughout their years at Wellspring, students develop their Approaches to Learning Skills (ATLS) and use their learning to be at the service of others, take action and be the change needed in the world.

Wellspring Learning Community's commitment to students, parents and educators is to deliver high quality learning in student centered inquiry and concept-based approaches to teaching which are rooted in global and local contexts. Learning at Wellspring is collaborative and differentiated to meet the varying needs of students. It is informed by authentic and reliable assessment practices. Wellspring's high-quality learning enables every student to:

- Be mindful of their wellbeing
- Take pride in their unique heritage
- Construct their knowledge and cultural capital
- Acquire thinking, communication, self-management, research, and social skills

- Develop the Learner Profile attributes
- Grow in independence and agency as global citizens and lifelong learners
- Share their talents with others.

## The Learning and Communication Platforms

Wellspring uses ManageBac as its learning a platform for curriculum planning, assignments, attendance, behavior engagement and reporting. Microsoft TEAMS is used for virtual and hybrid learning. Communication from and with Wellspring is through emails and ManageBac. Wellspring's IT team are ready to assist parents in acquiring credentials to access the community platforms as well as solve technical issues.

## Library and Resource Centers

Wellspring libraries are rich in books and resources in all four languages: English, Arabic, French and Spanish. The Destiny Follett online library platform is available 24/7 to Wellspring families granting them access to valuable online books, resources and search engines.

## Student to Teacher Ratio

- PYP EY - **26:1**
- PYP Elementary - **25:1**
- Middle Years - **23:1**
- Diploma - **12:1**

## Technology in the Classroom and at Home

Today's advances become tomorrow's obsolescence. Wellspring aims to prepare the students for the uncharted future by constantly updating the use of technology and the devices needed to compete in a global society. Wellspring dedicates substantial resources to ensure that all students benefit from the latest learning technology. Both campuses have wireless internet connection coverage that is protected by firewalls which are used to prevent students from being exposed to inappropriate content and malware.

At Mathaf and City Centre campuses, classrooms are equipped with interactive whiteboards, projectors, docucams, laptops/desktops, webcams and microphones. Computer labs are equipped with 26 iMacs. In addition Mathaf has iPad cart with 45 iPads enabling the teacher and the students to have a self-contained lab in the classroom.

Distance learning and cloud technology are also available for students. Students can now attend their classes and participate in real time from anywhere. They are also able share information and media, solve tasks and submit assignments using our cloud educational platforms: Office 365 and Managebac as well as a number of other cloud educational platforms.

## Teacher's Credentials

- 152 having BA/BS (including 1 Engineer)
  - 73 having MA/MS (including 13 ongoing)
  - 86 having TD
  - 5 having PHD (including 2 ongoing)
- |                         |                       |                  |                      |
|-------------------------|-----------------------|------------------|----------------------|
| • 7 PhD or Ed.D<br>3.9% | • 73 MA/Msc.<br>40.1% | • 86 TD<br>48.8% | • 152 BA/Bsc.<br>86% |
|-------------------------|-----------------------|------------------|----------------------|





## Early Years Education

### Nursery, KG1 and KG2

The Early Years IB Programme at Wellspring Learning Community is holistic and multisensorial. It recognizes that children learn best when they engage their senses and explore the world around them in an authentic manner. Making connections as they engage in authentic inquiry.

Early Years are extremely important in educational development as each child begins to learn how to be part of a larger community outside of their familiar home environment. It is a time to experience, experiment and imagine. Through play-based learning, a young child begins to develop understanding of general concepts and approaches to learning that will resonate throughout childhood. The Early Years curriculum integrates explorations across all disciplines through experimentation, field visits and authentic situations and technology. As the development of the whole child is at the core of what we do, Early Years' children engage their minds, hearts and hands through physical activities, art, music and technology.

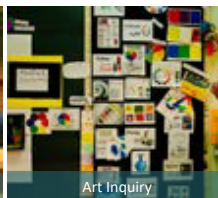
The Primary Years Programme (PYP) is a launching pad for a young student's educational journey of inquiry, exploration and creativity. Based on the IB standards and practices, students will be immersed in a wealth of stories, games and experiential learning that will give them ample time to explore and connect to real life situations using higher levels of thinking. While English is the language of instruction, Modern Standard Arabic and Arabic as a Language of Acquisition are an integral part of our programme. Additionally, students are exposed to French through a variety of special activities and engagements.



Experiential Learning



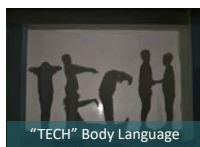
Experiential Learning



Art Inquiry



Taking the Learning Further



"TECH" Body Language



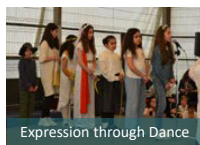
Grade 5 Inquiry



Parent Engagement



KG1 End of Unit Celebration



Expression through Dance



Parent Engagement



KG2 - ICT class



Mathaf News

## Elementary Education

### Grades 1-5

In the Elementary program, we continue to follow the IB Primary Years Programme (PYP) curriculum framework, rooted in the principles of inquiry and reflection. Our Elementary students build upon the foundation of student-centered learning, where they begin by reflecting on their existing knowledge and then actively seek answers to global issues that transcend traditional subject boundaries, including math, science, social studies, language arts, additional languages, and the arts.

PYP students are immersed in a dynamic learning process that involves not only acquiring new knowledge but also developing a deep understanding of fundamental concepts. Throughout this journey, students foster the attributes of the learner profile and adopt diverse approaches to learning. They explore subject knowledge while engaging with transdisciplinary themes, enabling them to reflect and take action in an ever-evolving educational landscape.

### PYP Grade 5 Exhibition

The PYP Grade 5 Exhibition is a significant milestone at Wellspring, marking the culmination of each student's journey through the Primary Years Programme (PYP). This project represents a celebration of transition as students prepare to embark on the next phase of their learning journey as IB Middle Years Programme MYP students.

At the end of Grade 5, each student is tasked with an in-depth exploration, individually or in groups, addressing a local or global issue. This exploration is a testament to their growth and the authentic learning experience they have undergone during their time in the PYP Programme.

The Grade 5 Exhibition serves as a platform where students, teachers, and parents showcase their commitment to the learning process. It is a demonstration of the knowledge, skills, and readiness that each elementary student has acquired, preparing them for the challenges and opportunities that await them in the MYP.

## Student Life

### House System

The House System at Mathaf Campus was launched in 2023-2024 with the following objectives: building school culture, reinforcing the IB Learner Profile attributes, demonstrating Approaches to Learning Skills, exhibiting school values, encouraging team building, promoting a sense of belonging to the school, and engaging in fun activities safely to create and foster healthy bonds. There are six houses across the school named after major rivers around the world. Each house has its own color and membership, of both staff and students, and meets regularly to engage in tasks designed to foster collaboration, creativity, communication, and problem-solving, culminating in a school wide field-day at the end of the second semester.

### After School Activities

A wide range of afterschool activities are offered on a term by term basis for all students in the PYP from Nursery to Grade 5. These activities include sports, sciences, information technology, art, etc. The learning objectives of the activities are shared with the parents and an orientation day is organized for students to explore the different options so they can make informed choices. The activities on offer are state of the art and cater to students' interests and talents. Activities are reviewed on a term by term basis and updated accordingly.

## PYP Goal Setting - Nursery To Grade 5

### Early Years-Parent Teacher Meetings

In the early years, parent teacher meetings are one form of reporting. These meetings facilitate valuable discussions between teachers and parents, encompassing an exploration of the child's cultural, academic, emotional, and social context. This holistic understanding equips teachers with the insights they need to create more effective strategies, ensuring they can address each child's unique needs and aspirations throughout the academic year.

### Elementary-Three Way Conferences

In the context of elementary education, goal setting during three-way conferences is a fundamental aspect of the International Baccalaureate (IB) framework. These conferences provide a valuable opportunity for students, parents, and teachers to collaboratively set and assess academic and personal development objectives. Through open and constructive dialogue, stakeholders can identify areas of strengths and areas of improvement, establish clear, measurable goals, and outline actions to achieve them. This process not only empowers students to take ownership of their learning but also fosters a sense of accountability and partnership among all involved.

## PYP Student-Led Conferences - Nursery To Grade 5

At Wellspring, we empower our students to become assessment-capable learners. Each year, our students embark on a journey of self-reflection, where they take pride in sharing their successes and learning challenges with their parents. This reflective process is an integral part of our educational approach, creating a unique and meaningful partnership between home and school while celebrating each child's individual learning journey.

This collaborative form of conferencing not only acknowledges our students' growth but also paves the way for a deeper understanding of their educational experiences. It reinforces the vital connection between school and home, fostering a supportive environment that nurtures each child's development and learning outcomes.



Student-Led Conferences



100th Day of School Celebrations



Student-Led Conferences



Student-Led Conferences



Student-Led Conferences

## Literacy And Language Learning: Jolly Phonics and the Columbia University Teachers College Reading and Writing Workshop

The Early Years Literacy Programme adopted at Wellspring is the acclaimed Synthetic Phonics - Jolly Phonics. Coupled with the Columbia University Teachers College Reading and Writing Workshop, our PYP students become confident and competent readers and writers.

Grades KG2 to Grade 5 students explore different genres and texts and produce narrative and informative pieces of writing "on demand" by using specific strategies from each reading and writing workshop units of study. Each reader's and writer's unit of study has specific rubrics that highlight learning outcomes and skills required for successful reading and writing. The reading and writing workshop framework empower students to systematically support, develop and improve their own reading and writing skills. Wellspring has a rich physical library and subscribes to several digital platforms that constitute an enhancement of our literacy environment. All these resources are dedicated to providing students with multiple reading opportunities and literacy media to encourage a lifelong love of reading, research, and inquiry.





## ib Middle Years Programme

### Grade 10 Personal Project

All Wellspring students in the final year of the MYP programme individually explore and consolidate important skills and knowledge gained and developed during middle school. Throughout their 10th grade, a unique personal interest will be investigated, researched, documented and presented during Personal Project Exhibition. Personal Projects are externally moderated by the International Baccalaureate (IB).

**Personal Project 2023:**

**100% Pass rate - School average 4.57/7 - World average 4.05/7**



### Grades 6 - 10

As students enter their first year of the five-year MYP Programme (grades 6-10) at the City Centre Campus, their learning encompasses various subject groups which include English language and literature, Arabic language and literature or Arabic language acquisition, foreign language acquisition, individuals and societies, sciences (biology, physics, chemistry), mathematics, physical and health education, digital design and arts (drama, music, visual arts and media). MYP students are also required to participate in a minimum of one interdisciplinary unit (IDU) per year that involves at least two subject groups, and engage in service learning opportunities, in addition to the Personal Project in Grade 10.

### After School Activities

Wellspring continues to provide a diverse range of after school activities for students beyond the regular school curriculum. These offerings enable students to expand and develop their artistic, physical, IT skills and also enhances their problem solving, logical thinking, teamwork, leadership and communication skills.

Students at Wellspring engage in projects that help them develop their artistic skills through jewelry design, wire art, macrame, embroidery, crochet and weaving. Students take part in experiences that cultivate their physical development through basketball, volleyball, badminton, body and breath and poi. They take part in medical workshops to understand how their bodies function and to learn about emergency response. Wellspring offers tech-focused courses as part of the ASA program. Among these are STEAM, coding and robotics courses in collaboration with SteamCode. Students also develop their programming skills by taking part in Game Developer and Python Programming in collaboration with CodeBrave.

### HIGH ACHIEVING MYP STUDENTS

At the end of each semester, students who achieve academic excellence receive a Certificate of Excellence. Other students receive the Principal's Award for their outstanding efforts which is presented by their Principal in an assembly. Wellspring is proud of our high achievers.

### DISTINCTIONS – INTERNATIONAL IB GRADE 10 PERSONAL PROJECT RESULTS

Personal Projects Results			
Class of	Pass Rate	Average School Grade	Average Grade (World-Wide)
2023	100% Pass Rate	4.57 out of 7	4.05 out of 7
2022	100% Pass Rate	4.88 out of 7	4.20 out of 7
2021	100% Pass Rate	4.88 out of 7	3.90 out of 7
2020	100% Pass Rate	4.90 out of 7	3.85 out of 7
2019	100% Pass Rate	4.66 out of 7	3.78 out of 7
2018	100% Pass Rate	4.77 out of 7	3.76 out of 7
2017	100% Pass Rate	4.61 out of 7	3.69 out of 7



Grade 10 Biology Class



MUN - Amsterdam



Arabic Day - Traditional Music



Biology Class



Biology Class





Girls' Basketball Team

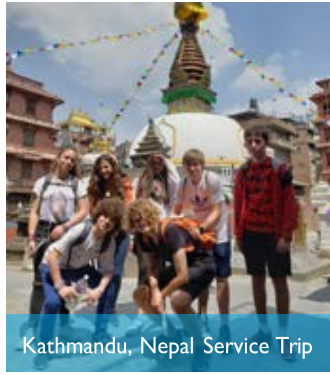
### Brevet Preparation for Lebanese Students

All Lebanese students are required to sit for the Grade 9 Official Brevet exams. Wellspring honors our commitment to our Lebanese students by offering all Brevet content integrated into our MYP Curriculum. Classes of Arabic language, humanities (civics, geography and history) are taught in Arabic beginning in Grade 6. Extra practice, additional study periods and Brevet preparation continue through the last weeks of May leading up to the Grade 9 official Brevet exams.

### Simulation Models

**LAU MUN and MAL:** Our Wellspring delegates competed in Model United Nations (MUN) and Model Arab League (MAL) organized by Lebanese American University (LAU). This conference was open to students in grades 9 to 12.

**WLC MUN:** Our Model United Nations (MUN) program is a student-driven initiative that offers a unique learning experience. Through MUN, students engage in complex problem-solving, public speaking, and diplomatic negotiations, which not only enhance their academic abilities but also foster a deep understanding of global affairs. This experience empowers them to become future leaders who can address and influence global issues.



Kathmandu, Nepal Service Trip



Turning Disability into Ability



Natural and Cultural History of Lebanon



Turning Disability into Ability

### Week Without Walls - An Academic Tradition

Wellspring's first Week Without Walls took place in spring 2019. Over the last three years, due to the pandemic and the challenging situation in the country on different scales, WLC regrettably couldn't conduct the Week without Walls program. However, during the past two years, the initiative restarted by organizing local cultural trips within the country.

Looking ahead, WLC is committed to providing our students with both local and global opportunities in the coming year. We aim to offer them chances to engage in meaningful service experiences and enjoy recreational opportunities as part of their educational experience.



MUN Rome



MUN Rome



Service Learning



Cultural Trip To Jordan



TEDx Youth Wellspring





Wellspring believes each student should be given the opportunity to earn the full IBDP diploma. The school is not a selective school nor does the school discourage enrollment according to grades or perceived abilities. Students are given the option by midyear to move into Courses if they choose to do so. Students who move into all standard level IB courses will earn a High School diploma and may earn possible IB credit for an individual subject group course if successful in passing the subject exam.

### High School Courses Programme

Students who plan on entering university at a freshman level may choose to take six IB courses (DP subject content) all at standard level SL. Students need to earn at least an average of 2.2 GPA to receive Wellspring's graduation diploma. Additional requirements for graduation include the Extended Essay (EE) and Creativity, Activity, Service (CAS).

### IB Diploma Programme Equivalence For Lebanese Students

The Ministry of Education is now offering the IB DP equivalence to Lebanese students entering Grades 11 and 12. Grade 9 Brevet official exams will continue to remain a prerequisite for all Lebanese students regardless of their choice to apply for the IB equivalence or continue at Wellspring in the Lebanese track.

### Lebanese Baccalaureate Programme

#### Grades 11-12

Lebanese students entering Wellspring's Lebanese Baccalaureate program (Grades 11-12) will study the life sciences or economics track. To graduate from Wellspring, Lebanese Baccalaureate students are also required to present an Extended Essay and to satisfy the Creativity, Activity and Service requirement. Grade 12 students will sit for the Lebanese national exams in June.



### University Offers And Acceptances

#### Lebanon

American University of Beirut  
Lebanese University of Beirut

#### Europe

AUB Mediterraneo - Cyprus  
SRH Hochschule Berlin - Germany  
ICN Business School - France  
UE Madrid - Spain

#### USA

Santa Clara University - Florida  
City University, New York (CUNY)

#### Canada

McGill University

#### United Kingdom

Kings College  
University of Reading  
SOAS University London  
Brunel University  
INTO Manchester  
Kaplan Foundation School

#### Post High School Placement

2023 100% matriculated to university  
2022 100% matriculated to university  
2021 100% matriculated to university  
2020 100% matriculated to university  
2019 100% matriculated to university  
2018 100% matriculated to university  
2017 100% matriculated to university  
2016 100% matriculated to university



Graduation

### Secondary Education

#### Grades 11-12

With our diverse student population, the academic needs and challenges vary from year to year. In Grades 11 and 12 Wellspring offers the IB Diploma Programme (IBDP) a two-year curriculum, high school (using IB subject content) and the Lebanese Baccalaureate for local Lebanese students.

### IB Diploma Programme

The Diploma Programme consists of six subject groups: English: Studies in language and literature, language acquisition, individuals and societies, sciences, mathematics and the arts. Within each subject group there are different course selections available at standard and higher levels. Along with the academic subjects, DP students must satisfy the requirements of Theory of Knowledge (TOK), the Extended Essay (EE) and Creativity, Activity, Service (CAS) to earn the full IB diploma. From 2019, Lebanese students are permitted by Lebanese law to follow the IB Diploma track. The school's Diploma Programme is open to all Grade 11 students who are eligible for joining the school's international programme.

### Annual MYP Musicals

Over the past years, our middle school students have staged annual musical productions such as "Mulan", "The Wizard of Oz", and "The Addam's Family" just to name a few. During these nightly performances at the "Theatre du Boulevard", our students act, sing, and dance their hearts out to packed audiences of enthusiastic parents, teachers and friends. Senior students earn CAS credit by either working backstage with the set, preparing backdrops and supporting costume changes or in the director's box controlling the lighting and sound. Our annual musical productions are events that expose the hidden acting and singing talents of students who flourish when given the chance to be in the spotlight! The IB programme values not only academics, but promotes the visual and performing arts on the same level of academic recognition, credit and achievement as the sciences, languages and mathematics.



## Apply Now

Wellspring welcomes applications from parents and students who support our mission.

## Admissions Process: 5 Steps

1. Submit a completed application file found at [www.wellspring.edu.lb](http://www.wellspring.edu.lb)  
click **Admissions** > **Apply Online** > submit completed file and fee online
2. Application is reviewed and family is notified of interview date
3. Interview and student entrance assessments
4. Acceptance decision is issued
5. Payment of required school fees and first tuition

Depending on availability, enrolment is open throughout the year.

Please see the school's website for details or contact the school's information desk at [info@wellspring.edu.lb](mailto:info@wellspring.edu.lb)

## Tuition Fees

Kindly refer to our website for current details.



### MATHAF CAMPUS

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Facebook: Wellspring Learning Community  
LinkedIn: Wellspring Learning Community  
Instagram: @wlc\_wellspring



### CITY CENTRE CAMPUS

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