## STRATEGIC PLAN 2022-2025

## **VISION**

Wellspring Learning Community's vision is to contribute to creating a peaceful world where all people are educated and respected, all cultures are valued and decisions to help others are driven by integrity, compassion and responsibility. Leadership is earned by principles, qualifications and the desire to build a community through equitable governance and transparency.

## **MISSION STATEMENT**

Wellspring Learning Community aims to establish an inquiry-based learning environment in which students from diverse backgrounds are given every opportunity to optimize their social, emotional and academic capacities and talents. Our students will become confident, resourceful, creative, caring, responsible global and local citizens prepared to use their education to contribute in meaningful ways towards improving society, both locally and internationally.

| VALUES (PRACIS)      |                 |                         |                        |                  |                     |  |  |  |  |
|----------------------|-----------------|-------------------------|------------------------|------------------|---------------------|--|--|--|--|
| PERSEVERANCE         | RESPECT         | ACCOUNTABILITY          | CREATIVITY             | INTEGRITY        | SELFLESSNES         |  |  |  |  |
|                      |                 |                         | &                      |                  |                     |  |  |  |  |
|                      |                 |                         | INNOVATION             |                  |                     |  |  |  |  |
| Focusing on          | Valuing the     | Meeting commitments;    |                        | Practicing       | Being empathetic,   |  |  |  |  |
| solutions; having a  | rights of every | being transparent in    | Striving to see        | fairness and     | kind, and service-  |  |  |  |  |
| determined mindset   | individual and  | transactions; being     | situations through a   | making           | driven: committed   |  |  |  |  |
| regardless of the    | honoring        | reflective in decision- | plethora of different  | decisions based  | with passion to the |  |  |  |  |
| challenges or        | diversity of    | making. Bearing in      | lenses: exploring the  | not only on      | betterment of a     |  |  |  |  |
| obstacles put forth. | cultures and    | mind that all actions   | possible and           | individual       | world which is a    |  |  |  |  |
|                      | perspectives.   | have a profound effect  | improbable, initiating | interest but the | common home for     |  |  |  |  |
|                      |                 | on natural and man-     | action to create value | interests of the | all.                |  |  |  |  |
|                      |                 | made environments.      | and impact.            | community.       |                     |  |  |  |  |
|                      |                 |                         |                        |                  |                     |  |  |  |  |

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| GOAL 1   | GOAL 2  | GOAL 3   | GOAL 4   | GOAL 5   | GOAL 6  |
|--|---|--|--|--|---|
| Cultivate a culture of commitment to the guiding statements at all school community levels.  | Ensure that Wellspring students receive the high-quality learning and differentiated educational support they need.   | Strengthen the approaches to teaching that will ensure high quality learning.  | Develop the co-<br>curricular activities<br>on both campuses.  | Strengthen the university counseling and career guidance program.  | Develop Long Term<br>Financial Planning   |
|  |   | <b>DBJECTIVES PEI</b>  | R GOAL   |  |   |
| Objective 1: Review and update the guiding statements through the collective efforts of all stakeholders.  Objective 2: Develop and implement a plan to make the guiding statements publicly available and communicated both internally and externally.  Objective 3: Identify evidence on how guiding principles are reflected in academic and administrative school practices.  Objective 4: Develop the appraisal policies and procedures for teaching and non-teaching staff to cultivate a culture of accountability. | Objective 1: Articulate the physical, social, and emotional curriculum across the three IB programmes.  Objective 2: Within the school's curriculum, ensure that students are provided opportunities to learn about each other's ethnic/cultural heritage(s).  Objective 3: Define the Wellbeing policy based on IB and incorporate it in the curriculum. | Objective 1: Conduct teachers' training on teaching methodologies, concept- based learning, and global citizenship.  Objective 2: Finalize the review of the assessment policy.  Objective 3: Strengthen the support provided to students in the language(s) of instruction to ensure they gain access to the curriculum and make appropriate progress | Objective 1: Develop local and international language and service trips for CCC Objective 2: Develop the program for after school activities for both campuses | Objective 1: Develop a career and college counseling program for students starting Grade 6.  Objective 2: Continue to optimize the well-established Service as Action Program and the CAS Program for students starting Grade 6. | Objective 1: Establish the office of Alumni Relations  Objective 2: Establish the Office of Development  Objective 3: Develop a Master Facilities Plan  Objective 4: Develop a marketing plan  Objective 5: Develop a two-year financial plan and a risks assessment matrix  Objective 6: Develop the staff retention policy  Objective 7: Develop a school-wide salary scale |