

	French phases 1,2,3,4 and 5		
Grade level	List of Units/Content	Resources Used	Assessment types
Phase 1	<ul style="list-style-type: none"> -Introduce themselves and talk about their families -Describe physical appearance of people from different nationalities and cultures - Express their feelings and needs - Talk about time and directions - Talk about the ways of transportation - Count from "0 – 50". - Describe their classmates - Describe the character - Name the days of the week - Say the age and the date of birth - Ask questions - Express their opinion/ like and dislike - Use the negative form - Describe their school - Identify class objects - Tell the time - Talk about their schedule - Talk about their favorite activity - Talk about their hobbies - Talk about their favorite animal - Identify their family members 	<ul style="list-style-type: none"> -Club Ados méthode de français pour adolescents A1 -Cahier d'activités Club Ados A1 - CD « Club Ados » 	<p>There are Four assessment Criteria to enable teachers to achieve the aims and objectives of teaching French</p> <p>Criterion A: Comprehending spoken and written and visual text</p> <p>Criterion B: Comprehending written and visual text</p> <p>Criterion C: Communicating in response to spoken, written and visual text</p> <p>Criterion D: Using language in written and spoken form</p> <p>End of semester exams are assessed via Criterion B, C and D</p>
Phase 2	<ul style="list-style-type: none"> - Describe their school - Identify class objects - Talk about their schedule - Talk about their favorite activity - Talk about their hobbies - Talk about their favorite animal - Identify and present their family members - Describe physical appearance - Explain where they live. - Ask and indicate directions. -Talk about different places in the city: the bridge, the street, the station, neighborhood, bookstore, garden... -Find a place -Identify the ways of transportation -Give instructions -Talk about professions -Talk about the weather and the seasons -Identify places -Talk about countries, continents (characteristics...) 	<ul style="list-style-type: none"> -Club Ados méthode de français pour adolescents A1 – A2.1 -Cahier d'activités Club Ados A1 – A2.1 - CD « Club Ados » 	

	-Talk about holidays projects		
Phase 3	<ul style="list-style-type: none"> - Count and write numbers in letters from 0 till 100 - Identify names of clothes, materials and prints, colors - Identify names of shoes and accessories - Identify names of rooms of the house - Name housework activities - Identify room's furniture / decoration and describe a room - Talk about daily activities - To talk about sport they do: equipment, clothes, places - To present an extreme sport: equipment, rules, names of famous sportsmen, opinion about it - Describe pictures and say what they are doing by using action verbs - Express what they do during PE sessions - Explain / justify choice - Express opinion about sports using action verbs - Talk about food and drinks - Say what they can buy in different sections - Do a role play: in the supermarket / grocery shop / bakery... - Say what they eat on breakfast / lunch / dinner - Compare meals in France and in Lebanon: time and menu (similarities and differences) - Talk about good food habits - Talk about countryside activities - Choose and justify their opinion about living in countryside or a city - Say what they did last weekend - Talk about past holidays in countryside - Ask and indicate directions. - Identify the ways of transportation - Name different shops and say what they can buy there - Talk about their plans for future holidays (by using the pronoun <i>y</i> and the preposition <i>chez</i>) 	<ul style="list-style-type: none"> - Club Ados méthode de français pour adolescents A2.1 - A2.2 - Cahier d'activités Club Ados A2.1 - A2.2 - CD « Club Ados » 	

Phase 4	<ul style="list-style-type: none"> -Give details, express preferences, opinions. -School team: teachers, personal, administration and the role of each one. -Describe students: personality and attitude. -Describe the school life: role of teachers and student's responsibility. -Identify the different type of technologies -Describe certain new technologies such as tablets, mobiles ... -Name the different parts of a tablet and its applications -Introduce the importance of the internet in our daily life and in teenagers' life. -Introduce biodiversity, visit to a zoo. -Talk about endangered species and its impact on earth. -Remind students of some forms of pollution and ways to prevent it. -Introduce the world of work. <ul style="list-style-type: none"> -Talk about your favorite profession giving the reasons to your choice. - Introduce university studies to achieve one's goal. -Describe the responsibilities, duties of some professions <ul style="list-style-type: none"> -Talk about your favorite hobbies -Talk about frequency -Talk about weekend plans -Introduce different types of activities: music, dance, cinema... -To express themselves by avoiding repetition -To express their sensations and needs -To express their condition 	<p>Club Ados méthode de français pour adolescents B1</p> <p>-Cahier d'activités Club Ados B1</p> <p>- CD « Club Ados »</p>	
Phase 5	<ul style="list-style-type: none"> - Describe and discover places. - Describe human and urban transformations. - Express feelings. - Understand and write emails. - Understand scientific texts. - Share techniques and strategies. - Ask something indirectly. - Present a diporama. - Present colors and art works. - Change the point of view. - Talk about artistic work. - Talk about the role of arts in our life. - Criticize a document. - Spot stereotypes. - Express hope. - Gather information. - Express anger and relief. - Express confidence and disbelief. - Choose and formulate commitments. - Describe people and their evolutions. - Take notes and write a resume. 	<p>A+ Didier B2</p> <p>-Cahier d'activités A+ B2</p> <p>- CD</p>	

	<ul style="list-style-type: none">- Talk about failures and success.- Express interest and disinterest, anger and enthusiasm.- Analyze a concept.- Share our vision of life.- Build relationships.- Express happiness and sadness.- Exchange advices of well-being.		
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	Spanish phases 1,2,3, and 4		
Grade level	List of Units / Content	Resources Used	Assessment types
Phase 1	<ul style="list-style-type: none"> - Greet people and farewells. -Name the days of the week. -Count numbers. -Describe a person (physically and character). -Present someone. - Describe class materials. - Speak about subjects. - Place objects. - Indicate existence (there is...). - Name activities at school. -Compare different schools. - Talk about family members. - Buy in a shop. - Express likes and dislikes. -Describe their neighborhood/ city/village. -Describe a house and a room. -Talk about the weather. -Ask and give information about transportation and schedule. -Say the hour. 	<ul style="list-style-type: none"> - Ele Actual A1 book + Students book. - CD - Ele Actual 1 	<p>There are Four assessments Criteria to enable teachers to achieve the aims and objectives of teaching Spanish</p> <p>Criterion A: Comprehending spoken and written and visual text</p> <p>Criterion B: Comprehending written and visual text</p> <p>Criterion C: Communicating in response to spoken, written and visual text</p>
Phase 2	<ul style="list-style-type: none"> -Talk about their daily routine. -Make plans. -Talk about the sports and leisure. -Talk about professions and studies. -Compare different jobs. - Make a brochure about which ways of transportations we have in Lebanon and in Spain/ Latin America. -Accept and give personal opinion. -Talk about their wishes, goals, necessities, obligations, plans and feelings. -Talk about their health and ask for advice. -Talk about what they eat and wear. -Make conversations in a market, restaurant and a clothes shop. -Recommend restaurants. -Recommend what to wear when they are travelling. -Compare their food to the Spanish food. -Give directions. -Make invitations. 	<ul style="list-style-type: none"> - Ele Actual A1-A2 book + Students book. - CD - Ele Actual 2 	<p>Criterion D: Using language in written and spoken form</p> <p>End of semester exams are assessed via Criterion B, C and D</p>
Phase 3	<ul style="list-style-type: none"> - Ask, give, receive and talk in past tense and express their experiences during their last weekend or vacation. 	<ul style="list-style-type: none"> - Ele Actual A2 book + Students book. 	

	<ul style="list-style-type: none"> -Ask, give, receive and talk about a biography of a famous person. -Ask, give, and receive an apology. -Ask, give, receive and talk about the daily routine in past tense. -Ask, give, and receive help. -Ask for a favor. -Ask and give an opinion and beliefs. -Ask or set an appointment. -Ask, give, receive and talk about future plans. -Ask, give, receive and talk about their childhood. 	<ul style="list-style-type: none"> - CD - Ele Actual A2 	
Phase 4	<ul style="list-style-type: none"> -Express the duration of an action begun in the past and continuing in the present. -Express ability to do something, habitual actions in the past and an action occurred in a unit of time. -Talk about an action that happened only once. -Talk about actions in the past. -Talk about the future. -Make predictions and comparisons. -Express probability. -Ask and give cultural information. -Describe problems -Ask for advice and advise. -Narrate facts of our lives. -Narrate past events. -Express a past action previous to another past action. -Express wishes and plans. -Sequence future actions. -Propose and suggest. - Express affection, similarities, joy, sadness, anger, fear, nervousness, shame and changes in mood. -Describe the character of a person. -Talk about personal relationships. -Describe problems. -Request a favor, subjects, help, permission. -Transmit information, questions and requests. -Present a counterargument. -Formulate hypotheses about the future. -Express possibility, certainty or lack of certainty. -Talk about social norms. -Describe gestures. -Describe customs and behaviors. -Talk about the past. 	<ul style="list-style-type: none"> - Ele Actual B1 book + Students book. - CD - Ele Actual B1 	

	<ul style="list-style-type: none">-Describe a city.-Express opinions, agreement, disagreement, need, purpose, tastes, surprise.		
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