

Wellspring Learning Community

Middle School Grades 6-10

Individuals and Societies

I&S in English – Integrated Humanities, Grades 6-10

| Grade level | List of Units/Content | Resources Used | Assessment types |
|-------------|--|---|--|
| Grade 6 | <ol style="list-style-type: none"> 1. What do people believe in? 2. What factors contribute to the fairness and development of societies? 3. What does it mean to be a global citizen? 4. What can we learn from different civilizations? | MYP by Concept 1 | <p>There are four assessment Criteria to enable teachers to achieve the aims and objectives of teaching Individuals and Societies:</p> <p>Criterion A: Knowledge and understanding</p> |
| Grade 7 | <ol style="list-style-type: none"> 1. How has globalization shaped the world? 2. How does exploration affect global interactions? 3. How can energy be produced sustainably? 4. Why are natural environments important to individuals and societies? | MYP by Concept 2 | <p>Criterion B: Investigations</p> <p>Criterion C: Communicating</p> <p>Criterion D: Thinking Critically</p> |
| Grade 8 | <ol style="list-style-type: none"> 1. What is culture? 2. How can new technologies affect our identities and relationships? 3. What are natural hazards and how do societies respond to them? 4. How are societies governed? | MYP by Concept 3 | <p>End of semester exams can be assessed via all four Criteria A, B, C and D</p> <p>End of Unit Exams can be assessed using criterion A, C and D</p> <p>Investigations can be assessed using Criteria A, B and C</p> |
| Grade 9 | <ol style="list-style-type: none"> 1. Industrialization 2. Trade, Aid and Exchange 3. Intellectual and Ideological Movements 4. Warfare and Peacekeeping | MYP by Concept History (Hodder Education) | |
| Grade 10 | <ol style="list-style-type: none"> 1. Superpowers, Empires and IGO's 2. Independence and National Identity 3. Rights and Social Protest 4. Significant Individuals | MYP by Concept History (Hodder Education) | |